## Lakeland Christian Academy Albertan Box 8397, Cold Lake, AB T9M 1N2

### **HOME EDUCATION REGULATION A.R. 89/2019**

## NOTIFICATION FORM FOR HOME EDUCATION PROGRAM

SUPERVISED BY A SCHOOL AUTHORITY Education Act, Section 20

2023 - 2024

The personal information collected on this form is collected pursuant to the provisions of Section 33(c) of the Freedom of Information and Protection of Privacy Act, R.S.A 2000, cF-25, the Student Record Regulation, A.R. 97/2019 and Section 2 of the Home Education Regulation, A.R.89/2019 (in the case where the collection is done by an associate board) and pursuant to the provisions of the Personal Information Protection Act, the Private Schools Regulation, A.R. 93/2019 and Section 2 of the Home Education Regulation, A.R. 89/2019 (in the case where the collection is done by an associate private school) for the purposes of: (a) notifying a School Board or an Accredited Private School that a parent/guardian wishes to educate a student in a home education program, (b) verifying that a student is eligible for a home education program, (c) and for providing further particulars on the home education program in which the student will be participating so that the associate board or accredited private school can supervise the program to ensure compliance with the Education Act. This information will be treated in accordance with the Freedom of Information and Protection of Privacy Act and the Personal Information Protection Act as applicable and depending on whether the personal information is in the custody of an associate board or an associate private school. Should you have any questions regarding this activity, please contact, Alberta Education, Field Services, 9th Floor, 44 Capital Boulevard, 10044 - 108 Street NW, Edmonton, Alberta, T5J 5E6 Telephone: 780-427-6272 (toll-free by first dialing 310-0000).

Alberta Education does not require parents/guardians who complete a Notification Form to complete a registration form for the associate board or associate private school.

Parents/guardians choosing shared responsibility programs may be required by the school to complete additional forms.

Part A and B must be completed by the parents/guardians and submitted to the proposed associate board or associate private school.

Part C must be completed by the associate board or private school. Parents/guardians must be notified in writing of the decision of the associate board or private school to supervise or continue to supervise the home education program within 15 school days of the associate board or private school receiving the Notification Form.

Part D must be completed by the parent/guardian and submitted to the proposed associate board or associate private school. This part relates to the required descriptions of those components of the proposed Home Education Program that relate to Learning Outcomes referred to in the Home Education Regulation.

#### PART A Student Information

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Notification of Intention to Home Educate with a new associate board or associate private school.

Notification of Renewal of Intention to Home Educate with the same associate board or associate private school.

Legal Surname	Legal Surname Lega			gal Given Name(s)			
Birthdate:(mm / dd / yyyy)	) 3.	Gender: (M/F/X)	4.	Registration	Date:	(mm	/ dd / yyyy)
Student Also Known As:	Surname Given Name(s)						
The name of the student's parent/guardian (as defined in the <i>Education Act</i> , Section 1(1) and $(1)(x)(v)$ :						(v):	
(last name) Parent/Guardian 1	(first nar	me) Parent/Guardian	( 1 Hom	) ne Phone	_ ( Worl	) k/Fax	/
(last name) Parent/Guardian 2	(first nar	me) Parent/Guardian 2	( 2 Hom	) ne Phone	( Wor	) k/Fax	/
			Alberta Student Number (ASN)				
Parent/Guardian E-mail Add	dress:		Alberta S	tudent Numbe	r (ASN)		

7. The address and telephone number of the student:

	Street address or legal description		(Area code) Telephone r				
	Community	Province	Pos	stal Code			
	The address and telephone number of the parent	/guardian (if different from the st	tudent's):				
	Street address or legal description		(Area code) Telephone number				
	Community	Province	Posta	I Code			
8.	The address where the education program is to be conducted (if different from the above):						
	Street address or legal description		(Area code) Tele				
	Community	Province	Posta	I Code			
9.	The citizenship of the student and, if the student is not a Canadian citizen, the type of visa or other document by which the student is lawfully admitted to Canada for permanent or temporary residence, and the expiry date of tha visa or other document:						
10.	The estimated grade level of the student:						
11.	The name of the resident school board:						
12.	Education program and name of school or name of school year:		private school for t	he previous			
13.	Is assistance required in preparing the home edu	cation program plan? (Check on	e) 🗆 Yes	□ No			
14.	Provide the name of the person(s) providing the h program, if not the parent/guardian:		ucting the home ed	ducation			
15.	a) For associate school boards – please see no	ote below:					
	If you wish to declare that you are an Aboriginal p	erson, please specify:					
	□ Status Indian/First Nations □ Non-S	Status Indian/First Nations	□ Métis	🗆 Inuit			
	Alberta Education is collecting this personal inform Protection of Privacy (FOIP) Act as the information responsibilities to measure system effectiveness Aboriginal learner success. Alberta school boards in conjunction with section 2(1)(t) of the Student F	n relates directly to and is neces over time and develop policies, p s are also collecting this informat	ssary to meet its m programs and serv tion pursuant to the	andate and ices to improve			
	For more information, please contact the office of and Inuit Education Directorate, Alberta Education questions regarding the collection activity by your	n at 780-427-8501 (toll-free by fi	rst dialing 310-000	0). If you have			

# b) For associate private schools (if private school is a Level 2 Accredited Funded Private School) – please see note below:

If you wish to declare that you are an Aboriginal person, please specify:
□ Status Indian/First Nations □ Non-Status Indian/First Nations □ Métis □ Inuit

Alberta Education is collecting this personal information pursuant to section 33(c) of the Freedom of Information and Protection of Privacy Act (FOIP Act) as the information relates directly to and is necessary to meet its mandate and responsibilities to measure system effectiveness over time and develop policies, programs and services to improve Aboriginal learner success.

Pursuant to section 13 and 14 of the Personal Information Protection Act (PIPA), Level 2 accredited private schools in Alberta are collecting this information in order to develop policies, programs and services to improve Aboriginal learner success.

For more information, please contact the office of the Director, Strategy and System Supports, First Nations, Métis and Inuit Education Directorate, Alberta Education at 780-427-8501 (toll-free by first dialing 310-0000). If you have questions regarding the collection activity by the school, please contact the school principal.

#### 16. Section 23 Francophone Education Eligibility Declaration

	Section 2 (1) of the Student Record Regulation states that:
*To be completed only if associate board is supervising Home Education	The student record for a student or child must contain all information affecting the decisions made about the education of the student or child that is collected or maintained by a board or an private early childhood services program operator, regardless of the manner in which the student record is maintained or stored including (s) in the case of a student record maintained by a board, other than a person responsible for the operation of a private school, if the parent/guardian of the student or child has the right to have the student or child receive primary and secondary school instruction in the French language under section 23 of the Canadian Charter of Rights and Freedoms, a notation to indicate that and a notation to indicate
	whether the parent/guardian wishes to exercise that right.

Pursuant to Section 23 of the Canadian Charter of Rights and Freedoms:

Citizens of Canada

- whose first language learned and still understood is French; or
- who have received their primary school instruction in Canada in French have the right to have their children receive primary and secondary instruction in French; or
- of whom any child has received or is receiving primary or secondary school instruction in French in Canada, have the right to have all their children receive primary and secondary school instruction in the same language.

In Alberta, parents/guardians can only exercise this right by enrolling their child in a French first language (Francophone) program offered by a Francophone Regional authority.

According to the criteria above as set out in the Canadian Charter of Rights and Freedoms, are you eligible to have your child receive a French first language (Francophone) education? (Please place an X in the appropriate box.)				
□ Yes	🗆 No	Do not know		

B. If yes, do you wish to exercise your right to have your child receive a French first language (Francophone) education?

□ Yes □ No

## PART B Declaration by Parent/Guardian

I/We, \_\_\_\_\_, the parent(s)/guardians(s) of \_\_\_\_\_\_ the student, declare to the best of my/our knowledge that the home education program and the activities selected for the home education program will enable the student (check as applicable):

- □ to achieve the outcomes contained in the Alberta Programs of Study.
- □ to achieve the outcomes contained in the Schedule included in the Home Education Regulation.

In addition, I/We understand and agree that the instruction and evaluation of my/our child's progress is my/our responsibility and that the associate board or private school will supervise and evaluate my/our child's progress in accordance with the Home Education Regulation. I/We understand and agree that the development, administration and management of the home education program is our responsibility.

Parents/guardians who provide home education programs acknowledge that there are implications when they choose to use programs different from the Alberta *Programs of Study*:

- 1. Students may not apply to a high school principal for high school credits.
- 2. Students may not receive an Alberta High School Diploma.

Any student in a home education program may write a high school diploma examination. However, the diploma examination mark achieved will stand alone and will not result in a final course mark unless accompanied by a recommendation for credit by a high school principal. A final course mark requires both a school awarded mark and a diploma examination mark. Arrangements to write diploma examinations should be made well in advance of the writing date by contacting the associate school board or associate private school for assistance or Exam Administration at 780-643-9157.

Signature(s)	of Supervi	sing Parent(s	) or Legal	Guardian(s)

(mm / dd / yyyy)

## PART C Associate School Board or Associate Private School Notification of Acceptance

As per Section 2(3) of the *Home Education Regulation* the associate board or associate private school must reply in writing to the parent/guardian not more than 15 school days after the date on which it is notified whether if agrees to supervise or continue to supervise the Home Education Program.

This agreement  $\Box$  is accepted  $\Box$  is not accepted by the  $\Box$  is provisionally accepted by

(Print the name, address and phone number of the associate board or private school)

Signature of Superintendent or Principal

(mm / dd / yyyy)

## PART D Requirements for the Home Education Program for Components of the Program that Do Not Follow the Alberta Programs of Study

If portions of the student program will enable the student to achieve the outcomes contained in the Schedule included in the *Home Education Regulation*, please attach according to this Form the required written description of the Home Education Program for a student who is following the *Schedule of Learning Outcomes for Students Receiving Home Education Programs That Do Not Follow the Alberta Programs of Study:* 

- 1. Describe in the home education program plan, the instructional method to be used, the activities planned for the program and how the instructional method and the activities will enable the student to achieve the learning outcomes contained in the Schedule.
- 2. Identify the resource materials, if different from provincially authorized materials, to be used for instruction.
- 3. Describe the methods and nature of the evaluation to be used to assess the student's progress, the number of evaluations and how the evaluation addresses the learning outcomes in Question 1.
- 4. Describe the associate board or associate private school facilities and services that the parent/guardian wishes to use.